

MIMER Medical College, Talegaon (D)

Report on list and steps taken by college to measure attainment of specific clinical competencies by MBBS students and interns.

- **Undergraduate Students**

1. Specific clinical competencies for undergraduate students are identified for each subject.
2. Undergraduate students are assessed for different specific clinical competencies by various formative and summative exams throughout the entire course of period for their knowledge, skills, understanding and clinical application of various subjects.
3. At the end of each clinical posting, the assessment for specific clinical competencies is made and record of the same is maintained meticulously.
4. The formative exams are in form of internal assessment exams conducted as OSPE/OSCE for practical exams.
5. Theory knowledge is judged by written exams and prelims.
6. Finally the student's knowledge is tested by the summative analysis in the form of university exams which includes both the theory and practicals.

- **Interns**

1. Logbooks have record of certifiable clinical competencies along with record of community activities done during the posting
2. Assessment is done under the following categories at the end of each clinical posting:
 - ✓ Knowledge
 - ✓ Skill
 - ✓ Responsibility, work up of cases and punctuality.
 - ✓ Behaviour with Colleagues, Nursing Staff and others
 - ✓ Initiative, Participation in discussion and research aptitude.

- **Post graduate students**

1. Maintain a log book wherein records of case presentations, seminars and Journal clubs presented by PG students and lectures taken by faculty are maintained.
2. Maintain the record of their clinical work observed/assisted/done, during their residency programme.
3. Timely assessment for theory and practical.